



NEWS

Hubbard GEARS UP for college

Joshua Ray, Staff Reporter
November 5, 2015

GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs, and Hubbard High School was able to partner up with them to prepare students for college. The program is a federally funded and partnered with Northeastern University. The purpose of the program is to offer classroom workshops, tutoring programs, college visits, parental support, and professional development for teachers benefiting the whole Hubbard community.

Many of the tutors hired by GEAR UP are college students from the neighborhood. These tutors have worked

with some Hubbard students since elementary school and want to be accessible to all students and be mentors students can count on.

“I want the students to feel comfortable with asking questions and not be intimidated to say hi,” said Carlos Munoz, GEAR UP tutor.

Carlos Munoz currently attends the University of Illinois at Urbana-Champaign and commutes more than 2 hours to work with Hubbard students.

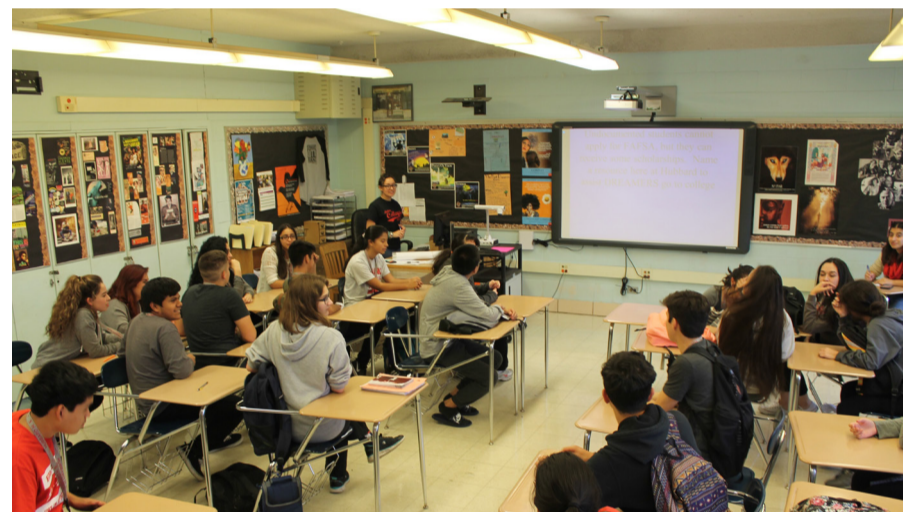
Another tutor, Juana Ramirez, currently attends Harold Washington College. She wants Hubbard students to know that she understands what they’re going through and is here to help.

“I want them to see us as their own,” said Juana Ramirez.

The college readiness workshops take place monthly and tutors are available during lunch and in some classrooms. Hubbard hopes this program will benefit the school by increasing college enrollment, scholarships, and graduation rates for students.

This cohort will continue for the next 3 years up until 2018. When the seniors graduate, the program will continue to support Hubbard graduates as they begin college.

“Students should take this opportunity for guidance. We hope to be partnered with GEAR UP for years. Hubbard High School is always looking for quality education,” said Mr. Newman, assistant principal.



GEAR UP classroom workshop with tutors Melissa Castillo and Juana Ramirez with sophomore students discussing college preparation.

“GEAR UP is a great opportunity to form close relationships with mentors who will help shape a well educated and college ready scholar.”

*- Mr. Newman,
assistant principal*



GEAR UP team members Elsy Lopez, Melissa Castillo, Sophia Darugar, Alma Vargas, Juana Ramirez, and Carlos Munoz are ready to make college real for students.

Officer builds new home for turtle

Jennifer Ramirez, Staff Reporter
November 2, 2015

Timmy Turtle III is the unofficial mascot of Hubbard High School. He now has a fancy, new home in the school’s courtyard. Officer Cantanzara built Timmy’s home with the help from some students.

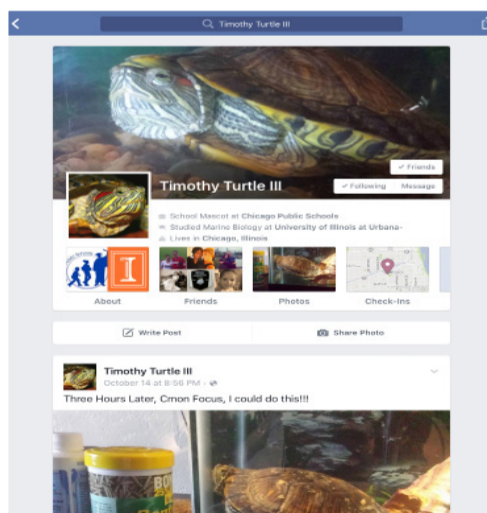
“The main reason Timmy joined Hubbard was for the students to go out in the spring to look at him,” said Mr. Charles Vazquez, school programmer.

The process took about a year as well as \$5,000 dollars that came from school fundraisers and Officer Cantanzara’s own pocket. Timmy’s home is made of blocks, concrete, plywood, foam, stone, and piping. Timmy’s new home was finished at the end of September. Officer Cantanzara summed up the project as “difficult.”

Timmy was at Hubbard for a month. Mr. Vazquez has taken Timmy home with him for the winter due to the weather. The last two turtles (Timmy, Sr. and Timmy, Jr.) passed away due to poor survival skills. One froze and the other wouldn’t eat unless supervised.

Timmy will come back to Hubbard in spring. In the meantime, he is spending his time in a state of the art tank where he is learning survival skills and posting updates on Facebook.

Hopefully, Timmy Turtle III will come back in spring and adjust to his new home as well as showing off what he’s learned about life skills to students.



Timmy is no slouch on social media.



“It will take about two months for Timmy III to adjust to his new home,” said Mr. Vazquez.

In Memory of Mr. Martin A. Gavin

Stephanie Pantoja, Staff Reporter
November 2, 2015

On November 2, 2015, Hubbard substitute teacher, Mr. Martin A. Gavin, passed away from a heart attack at the age of 65.

He was happily married and had two sons, one daughter, as well as a grandson.

Mr. Gavin was a Chicago detective before he started working as a substitute. He was a substitute teacher for approximately 8 years, 5 of them here in Hubbard, and taught at other schools such as Hancock and Gage Park.

Mr. Steven Biegel, English teacher, got to know Mr. Gavin throughout his years working here. They often spoke while having lunch together.

“He was very friendly, I met him in the lunchroom. He was very open, and he loved to talk,” he said.

Administrative assistant, Ms. Marta Diaz worked closely with Mr. Gavin and spoke to him the night before he passed away.

“He was the sweetest person ever,” she said. “He loved coming to sub at Hubbard. I still can’t believe it. Tell those you love that you love them, don’t wait until it’s too late.”

This had an impact on everyone who has known him. Hubbard students and staff who knew him will always remember Mr. Gavin and appreciate the time he shared with us. We offer our deepest, heartfelt condolences to his friends and family.

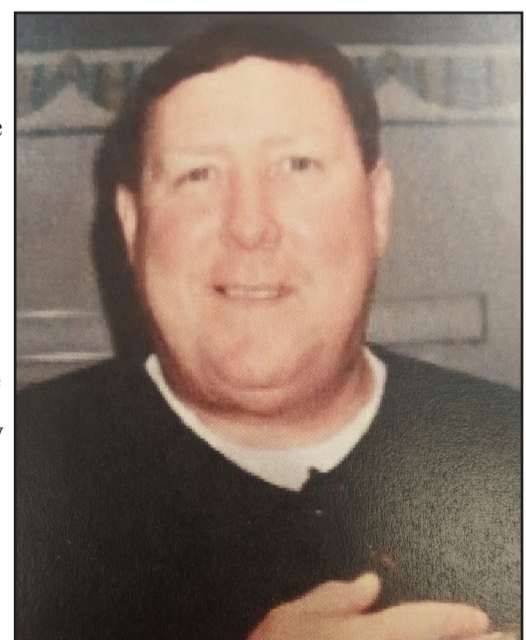


Photo courtesy of the Gavin family



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Views reflected in this paper do not necessarily reflect the views of Hubbard High School and its staff.

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Three students expelled in mock trial

Kassandra Bobadilla, Staff Reporter October 11, 2015

Three Hubbard students had the opportunity to take part in a unique mock expulsion hearing at Loyola University on October 11, 2015. Leonardo Rojas (Div. 612), Alec Sudzus (Div. 612), and Matthew Butnariu (Div. 612) are on the debate team and also Mr. Fitz's Law II class. Mr. Fitz commented that out of all schools in the city, Loyola law students come to Hubbard to be a part of mock trials because the law program here is strong. All of the "lawyers" that were part of the trials are law students at Loyola. The students had to play the role of a fictional student, named Jason Green, who was about to get expelled for some serious lapses in judgement. Matthew Butnariu (Div. 612) said that expulsion hearing consisted of three violations: having a cell phone, having narcotics, and trying to sell it during school. In order to be a part of the experience,



Alec, Leo, and Matt are three troublemakers Hubbard can be proud of.

Mr. Fitz had everyone study the case and their character. In the end, the three students were the ones that had the most memorized, and qualified to participate in the hearing. The students learned many things from their experience. Leonardo Rojas (Div. 612) said he learned "how an expulsion hearing goes." Alec added, "How scary that is!" When asked if they were interested in pursuing law, Leonardo said, "For sure, I want to become a lawyer. That's what I'm going for." Matt replied that while he really likes law, he doubts he'd become a lawyer. According to Leonardo, Matt's more into fishing than law. However, they enjoy the class and that's why they're also in the debate team. The students were notified that they won all three cases and were given free hoodies for their outstanding performance.

SWIT Club plays to win

Isabel Garcia, Opinion Editor November 4, 2015

The SWIT Club started in 2013 and meet every Wednesdays in room 313 to share their passion for technology. The club is open to anyone, and no experience is needed. It has a diverse group of students, and it is such a great environment for those interested in computer science and meeting students with the same interests. As a new member, Juan Valadez (Div. 808), didn't think he was going to win the club election, but won over members with his speech and became the SWIT Club president. He is an inspiration to people who don't have the courage to go for something new. "I take charge of two sections which are the coding and the robotics department. Hands-on experience is helpful if you ever want to follow up a career in technology," Vice President Miguel Valente (Div. 813) said. "I will get closer to my future career which is a computer programmer." An important part of the SWIT Club is the Raspberry Pi team. The SWIT Pi team



Mysterious club revealed Gotta spa-get there early

Dezrae Sergen, Managing Editor October 28th, 2015



The mysterious Spaghetti club's inaugural meeting.

Recently, the halls have been decorated with posters of clubs and activities to get involved in. One particular poster that intrigued students was the Spaghetti Club's. This was a first at Hubbard and caused some to ask, "Do we get actual spaghetti?" The principal, Ms. Wiley, didn't know about this mysterious club or what it was for. Ms. Wiley said "it was a crazy, weird idea" upon hearing of the club. She first heard about the club from Mr. Aparicio before the announcement was made. When asked what she expected of the club, Ms. Wiley responded, "What do I expect? A bowl of spaghetti!" "It started as a joke; when it got a lot of attention, we had to make it a real club," said founder of the club, Kevin Moyado (Div. 610). With all the confusion and so many people saying they wanted to join, passes were made for "special members" and the club received approval from administration and a faculty

sponsor. There's even a secret handshake! Everything started with the founders of the club thinking of funny words and spaghetti was one of them. When asked what they hoped to achieve, Kevin responded, "We hope everyone has fun." The first meeting featured 'guest speaker' Cristian Botello (Div. 604), free spaghetti courtesy of Kevin's mother, and a showing of Mad Max. About 25 people came to the first meeting and stayed for their promised pasta. Activities for the club include eating spaghetti and watching movies, and playing games. Everyone is welcomed and encouraged to come. So stop by and enjoy a bowl of spaghetti! The meetings take place every Tuesday and Thursday in room 302 after school. Don't forget to bring \$2.00 to help pay for the next serving of spaghetti and refreshments.

members include Joana Espinoza (Div. 711), Omar Garcia (Div. 806), Juan Valadez (Div. 808), and Miguel Valente (Div. 813). Miguel said their project is to program the tiny Raspberry Pi computer so that it will run 8-16 bit games and re-introduce classic games to young people. Some of the consoles they work with are Atari, Nintendo Entertainment System (NES), and Sega Genesis. They plan to build a wood cabinet to house the parts so that it looks like an old arcade cabinet. Club advisor Ms. Marta Dmytrow said her son used to play Nintendo in the 80's and the endlessly looping music annoyed her. She now finds herself quietly humming along to the soundtrack of Super Mario Brothers, while her students are working on their game emulator. "I really enjoy [the music] now!" she said. The team entered their project design to the Raspberry Pi Student Challenge. With their project design accepted, the Hubbard High School SWIT Pi Team will be one of only five schools to compete in the Finalist Oral Presentation Phase at the Illinois Institute of Technology on Saturday, November 7, 2015. The made it this far with dedication and teamwork. Congratulations!



Special Feature

New teachers and staff, Sprit Week, and Homecoming



Arts & Entertainment

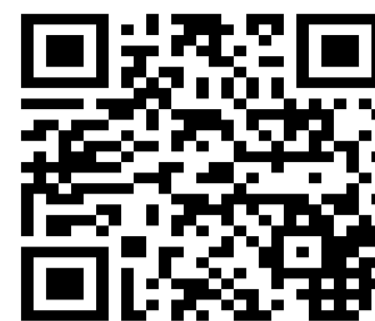
Go Set a Watchman, A Force Awakens, Chuck's, The Last Witchhunter, and Community Choir



Sports

Boys soccer, Girls swim, Cross country, Volleyball, and Hubbard Field!

We ran out of room! You can find more articles, pictures, and videos on our website: thehubbardcavalier.com



If you have any Hubbard news that you think should be in the next edition, please leave a message on our website.

**Then and now
The Top Greyhound**

Daniel Diaz, Managing Editor

October 28, 2015

Open campus, no uniforms, and only two years of science and math to graduate. Does that sound like the good life? You would have to travel back to Hubbard during 1967 when Ms. Nancy Wiley, principal, was a freshman here at Hubbard.

During this era, Hubbard only had two wings, no girl's gym, and no pool. She had physical education class in what is now the ROTC drill hall. Most of the students were caucasian at the time which is contrary to the diversity we have now.

Ms. Wiley didn't begin her freshman year at Hubbard on the right foot. She managed to fail both Physical Education (P.E.) and Algebra.

"I think that was because of the transition between grammar school to high school because a lot of kids flounder a little bit," said Ms. Wiley. "It was a big change for me, so I didn't really apply myself until my junior year and then I started figuring it out."

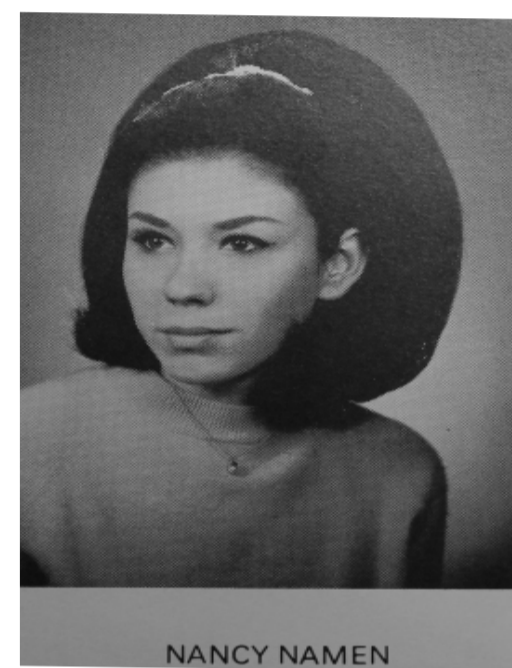
It was in college that Ms. Wiley realized she loved math so she majored in it. After college, she caught a big break that would shape the rest of her career as an educator. "I needed a job and just happened to call here and I was thrilled when the old principal told me he had a position open as a teacher," said Ms. Wiley.

Ms. Wiley came back to Hubbard as a math teacher for 8 years and as a dean for 16 years. Ms. Wiley now works with some of the teachers that used to teach here when she was a student, like Mr. Fitz, as well as former students. "The best part of my job was talking to the kids and seeing them come back successful and seeing that their hard work paid off."

Ms. Wiley had no intentions of becoming principal, but her colleagues were supportive and talked her into taking the big chair. She has now been learning and teaching at Hubbard for 29 years.

The courses now are more rigorous and the students are required to have more credits in order to graduate. As someone who has spent much of her life at Hubbard, Ms. Wiley said she's never seen so many open collaborations between teachers and with students.

"I just want to tell the kids and the teachers thank you for making us a Level 1 school. We wouldn't be a level 1 if it wasn't for everyone doing what they're suppose to be doing." -The Top Greyhound, Ms. Wiley.



NANCY NAMEN

**Sub step up to plate
for teachers**

Jailene Magana, Staff Reporter

November 4, 2015

Every student has an opinion about their teacher, either good or bad. Teachers are remarkably significant because they inculcate the basics for learning skills at the early stages of our educational career. Some students view them as robots incapable of feeling emotion, getting sick, or taking care of their families. Sometimes teachers are not able to be here with us angelic students. That is where our substitute teachers take the reigns of the classrooms.

One man, whose persona left an impression on Hubbard students, is none other than Mr. Michael Raimo, also known as "the Italian Stallion."

Mr. Raimo grew up near Chicago's South Side around Mc-Guane Park. He said the neighborhood he grew up in is very similar to the one near Hubbard. He attended St. John's Grammar School and Leo High School. After high school Mr. Raimo went to Lewis University and majored in business administration and minored in philosophy, psychology, and education.

His perspective on Hispanic and Italian heritage are that both cultures are cut from the same cloth. He said a majority have family-oriented homes, but the mother and father will always command homes with an iron fist, and both express love very profoundly and strongly.

Mr. Raimo met his wife during his senior year of college. "Oh, man, I fell crazy in love with her!" he exclaimed. He married her that year. They had 3 boys and 2 girls together. They shared 33 years of romance together until she passed away in 1994.

When asked if he could wake up as someone different, he paused, and finally said the musicians from The Four Seasons. "They are very musically inspiring, very inspiring... and very good looking!"

Mr. Raimo stays active and enjoys weightlifting, playing tennis, salsa dancing, and dancing the jitterbug! He is still a romantic and had a wonderful dinner with his girlfriend for his birthday on September 8th.

Offering his opinion about Hubbard, Mr. Raimo said he appreciates the faculty that works here, but the students most of all.

"I love the students. I feel like I'm at home, the old neighborhood. You guys remind me a lot of myself!"



Mr. Raimo likes to spell his name differently causing much confusion among students: Raymo, Ramos, Rambo, etc.

PSAT: It's not a disease

Chyanne Villasenor, Features Editor

October 14, 2015

On Wednesday October 14, all Hubbard sophomores and juniors took the PSAT. For the first time, CPS gave all schools the option to give the PSAT. In previous years, only a select few students were given the opportunity to take the test.

According to Assistant Principal Ms. Ishshah Phillips, CPS covered the cost for test takers who did not qualify for a waiver. The PSAT is not a college entry exam; students will still have to take the SAT or ACT during their junior year.

Many students thought the test was difficult and didn't have enough time to prepare and also had test anxiety. Students were given PSAT informational and practice test booklets.

"I felt very nervous, like the test was rushed because we didn't really have any time to get ready for it, so I wasn't prepared. I only had about two days to prepare in my college prep because my teacher gave me tips for the test that were very useful, but I still didn't feel certain that I was ready for it," said Alicia Mercado (Div. 710).

Some students were not happy about having to take yet another test in addition to REACH, PARCC, and ACT tests.

"When I was first told of the test, I was upset since we took the PARCC test last year, and I didn't want to deal with another test again since it wouldn't really count against us as a grade," said Giselle Garcia (Div. 805).

Hubbard decided to opt in because the EXPLORE and PLAN tests has been phased out as of last year.

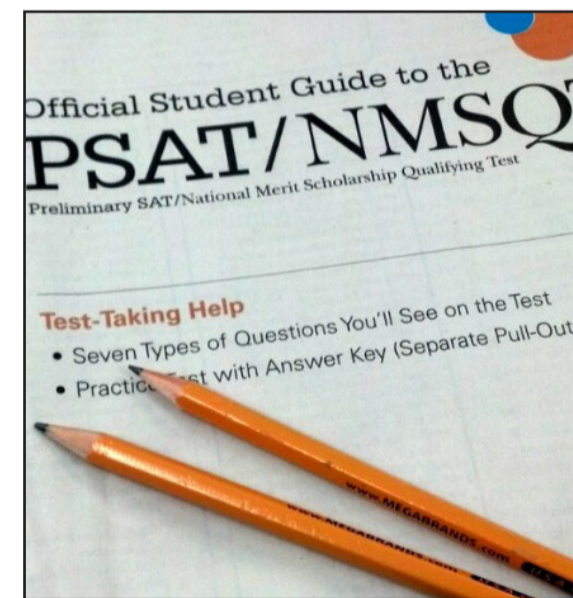


Image by alaschools.org

The PSAT also gives students an opportunity for college readiness and scholarships.

"We thought it would be a good idea to give the exam so that we could have some base line data to know where our students are. We will then use that data to make improvements to ensure that our students are ready for college," said Ms. Phillips.

Good scores can lead to National Merit Scholarships and will help determine which AP courses students can take as well as prepare them for the SAT. The National Merit program provides a monetary award and can often be leveraged to secure additional scholarships. Students should take all tests seriously, even if it is not connected to a grade, because it may open doors to college.



Mr. Bryan Espinoza

Hometown: California
College: Vandercook College of Music
Degree: Bachelor's in music education
Subject: Band

Why did you become a teacher?

"I feel like music is something that I'm good at, something that I feel I can share with others. I'm an awkward person as it is, and I feel like with music it's different. And my band director, he could pick up any instrument and be extremely good at it. And I wanted to do that, so then that was like the hook you know? And then my band director was like, 'yeah you can go to school for this you can be a music teacher.'"



Ms. Ashley McCullum

Hometown: Port Huron, Michigan
College: Michigan State University
Degree: Bachelor's in English
Subject: IB Literature & College Prep III
What can you tell us about your experience here at Hubbard?

"I really like it. I think the staff is super welcoming, the students are really willing and warm as well. I just love the Greyhound community. Hubbard has a really good sense of who Hubbard is, you know, there is lots of clubs and there's a lot of student involvement. The fact that you have marching band makes me so happy. I'm loving Hubbard!"



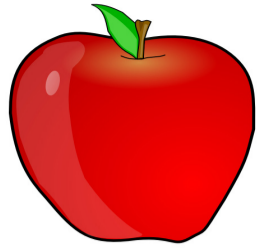
Dulcinea Basile-Benson

Hometown: Minnesota
College: St. Mary's University of Minnesota.
Degree: "I got my undergraduate degree in flute performance and my master's degree in education."

Subject: "I don't know if you guys know this but I do teach first period keyboarding class. I taught elementary music for 3 years before I came here. I never thought that I would like to teach in a high school, because I thought that I liked little kids. But now that I'm here, I don't know why I never wanted to work with high schoolers before because you guys are awesome!"

What brought you to Hubbard?

"Hubbard is very dear to me because my husband taught here for 7 years"



Mr. Nick Cybulski

Hometown: LaGrange, Illinois
College: DePaul University
Degree: Secondary English education degree
Subject: English

What brought you to Hubbard?

"Well, I was working in middle school in Englewood, and I always wanted to teach high school. My father used to live on Pulaski very close to here, and I would always pass by and I'd say, 'well let me apply here.' And you guys know Ms. Targgart? She actually said there's an opening here and so I put my resume in and I got an interview."

Why did you become a teacher?

"My freshman English teacher. She was so sarcastic; it was like a good sarcasm. You know what I mean? It pushed you to be better. A better writer, a better reader. And that's what I wanted to do to kids."

**There are many new faces at
Hubbard this year!
Give a warm, Greyhound welcome to
our new teachers and staff when you
see them!**



John Albarra

Hometown: Chicago
College: Moraine Valley, University of Mexico, and UIC

Degree: Bachelor's in Spanish from UIC
Subject: Algebra I & Geometry

What brought you to Hubbard?

"I have been a CPS teacher for 18 and a half years. I was an elementary school teacher for 6 years and worked with 7th and 8th grade. I was also a high school teacher at Bogan for 13 years before coming here."

Why did you become a teacher?

I like to help children learn. I thought that being bilingual would help Spanish speaking students a lot more.



Noha Ezeldin

Hometown: Chicago
College: The University of Phoenix, The University of New Orleans, and Robert Morris
Degree: Bachelor's degree in Business Management, Paralegal Certificate
Subject: Teacher Assistant

What do you plan to bring to Hubbard that we don't already have?

"Maybe more teamwork, yeah like more teamwork. So everybody pitches in and puts a helping hand in you know? It makes a difference when you do that, so yeah. That's the only thing that I feel is missing here."

What can you tell us about your experience here at Hubbard?

"Oh, I love it! It just brings back a lot of memories you know? Of when I was in high school, running around, trying to find my classes. It's actually pretty fun, I love it. The kids are actually pretty good here you know, I thought it was gonna be bad but it's actually really good. And everybody, everybody gets along with everybody."



Ms. Vicky Koncir

Hometown: Tinley Park, Frankfort, and Lockport
College: DePaul University, Governor's State University, Elmhurst College

What college did you attend?

"I attended DePaul University and earned a degree in psychology. A couple of years after I graduated, I went back to school and earned another bachelor's degree in English education from Governor's State University. Recently, in 2014, I earned a master's degree in English studies from Elmhurst College."

What do you plan to bring to Hubbard that we don't already have?

"I can teach a lot of different courses within English and Social Science. My versatility can allow some flexibility in class offerings for students."

What can you tell us about your experience here at Hubbard?

"So far, my experience here has been pretty terrific. The faculty, staff, and students have been very welcoming and accommodating."



Nicole Donnelly

Hometown: "I'm a Southsider."
College: Bachelor's degree special education from Western Illinois University, master's degree special education from U of I Urbana-Champaign, type 75 administration certification from American College of Education, and certificate transition specialist certification from UIC."

What do you plan to bring to Hubbard that we don't already have?

"The big thing that I want to share my knowledge with is a transition specialists. The big thing I guess I would say I want to share with Hubbard is preparing students with disabilities for their life after high school."



Mr. Raymond Ochoa

Hometown: Chicago, Illinois
College: Roosevelt University and DePaul University
Degree: "I have a bachelor's degree in English literature and a master's in secondary education."
Subject: English

What can you tell us about your experience here at Hubbard?

"Hubbard is an excellent school. This is obvious to me in the short 2 and a half months that I have been here. My contribution to Hubbard is simply... myself. That is the best that I can do. I plan to be an awesome teacher that continues to keep Hubbard as the successful school that it already is. I am a hardworking individual and dedicated to the success of each and every student that comes through my classroom door."

By Yaritza Garica, Staff Reporter
Jonathan Ortiz, Staff Reporter



Mrs. Angela Marino

Hometown: Chicago
College: Northeastern Illinois University
Degree: "Bachelor's degree in elementary education and a transitional bilingual certificate, as well as a master's degree in special education."
Subject: Spanish and English

Why did you become a teacher?

"I always knew since I was a young girl in elementary school that I wanted to become a teacher. I looked up to my teachers and always had a high respect for them. I liked how they helped and encourage me and others and I wanted to do the same as well."

Hubbard Spirit Week 2015



Students enjoy picture perfect Homecoming Dance

Stephanie Sanchez, Staff Reporter

This year's homecoming dance was a great success. Hubbard provided food and a photo booth for the students. Many students and faculty members attended and made homecoming a night to remember.

"I had a blast seeing [students] have fun. I think the DJ did a really good job playing music for everyone, all types of music," said Spanish teacher Ms. Serrano.

"This homecoming was better than the previous one because they had a photo booth which was different and the music that the DJ played was diverse," said Jonathan Ortiz (Div. 604). "My most memorable moment from homecoming was becoming Homecoming King. I want to thank everyone who voted for me and making my senior Homecoming one to remember!"



Greyhound brings win home

Marisol Diaz, Staff Reporter
October 5, 2015

On Friday afternoon, October 2, 2015, the Hubbard Greyhounds played their homecoming game against Perspective Warriors at Gately Stadium. The Greyhounds took the win 28-8.

Before the game, there was a pep-rally in the boys gym where the band and cheerleaders performed and everyone got pumped for the game. After the pep-rally there was a small cookout and music while the football players and other students waited for the bus to come and start heading to the game.

Coach Boelter said that he didn't feel nervous that day. He said the game started quickly and they scored 4 touchdowns in the first quarter.

He also said that football isn't for everybody. You do learn a lot of life lessons because there are eleven people on the field, all working to do the same thing, but have a different part to play. Teamwork is very important and is used in the real world.

Hubbard's football players prepared themselves by seeing other teams play. The coaches filmed them and compared what each team did. Every year, they change something and learn from what they did the year before to become better.

It was an important game for the coaches, players, and Hubbard making homecoming that much sweeter.



“Visions of the End: A Review”

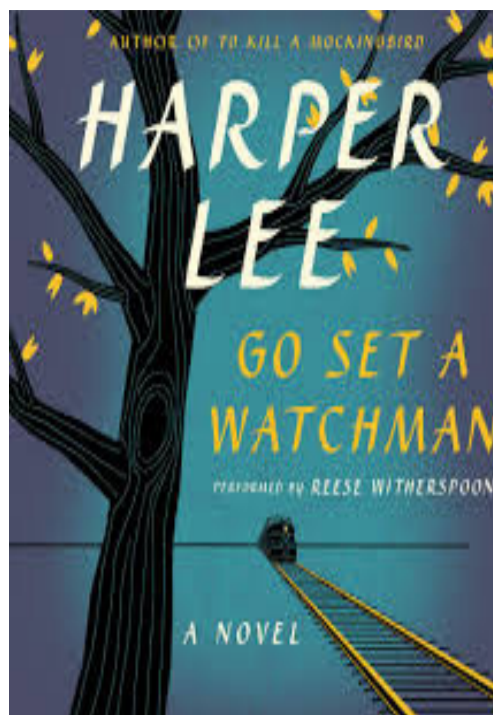
Dr. Jesse W. Nash, Guest Critic
Harper Lee. *Go Set A Watchman*. 2015. New York: Harper.

This is probably the worst novel I have ever read, and yet I highly recommend it to you, especially if you read and appreciated *To Kill A Mockingbird* and/or enjoyed the movie, which of course means you think of Atticus Finch as a demi-god of racial justice. This sequel of a sort faces us with a different Atticus, old and decidedly racist. It is not that Atticus turns out to be a racist that is so surprising and disturbing. It is that the last quarter of the novel is a spirited defense of his seemingly sudden turn to the right and that Scout, his daughter, seems to agree with him. Wrong-headed people make literature interesting, real. But writers who believe in their wrong-headed characters are dangerous.

What happens to Atticus since the time of *To Kill a Mockingbird* is not all that uncommon in the South. My own father was a JFK Democrat in 1960, but by 1968 his car sported a George Wallace bumper sticker. What happened to him? I will let Atticus speak for him: “Do you want Negroes by the carload in our schools and churches and theaters? Do

you want them in our world?” Atticus does not think he is being racist when he says this. He genuinely believes that African-Americans should not live with whites. I have no problem with Atticus being a racist—he is what he is! My problem is that Harper Lee seems to share those sentiments. A good novelist, I would like to think, would see through Atticus and his arguments. Some people will think the Atticus of *Watchman* is not a fair portrayal of the Atticus of *Mockingbird*. I disagree. We only know that the Atticus of *Mockingbird* does not want a black man punished for a crime he did not commit. Doesn't that fact mean that he is not a racist? Hardly. Even racists can have a sense of justice.

I am less concerned with Atticus Finch than I am with his creator. Harper Lee chooses a biblical injunction as the title of her novel. “Go Set A Watchman” is a command to prepare for a coming invasion, an invasion of evil but also the coming of the Messiah who will rescue his followers from the said evil. Who is the Watchman? Yes, it is Atticus. To make matters worse, the white characters in the novel routinely refer to Robert Browning's poem “Childe Roland To The Dark Tower Came.” In that poem the dark tower is the Moorish hordes invading from the South. Atticus and his kind are the Childe Roland. And they are visionaries. They envi-



sion the end of an all-white world.

So why read this novel? Usually, we read to worship happily at the temple of vision and insight, but sometimes, as Miguel de Unamuno reminds us, we go to the temple to weep. In this case, we weep because Atticus Finch is very real and lives among us.

Comfort food for the soul

Jessica Ortega, Arts & Entertainment Editor
October 26, 2015



Top Left & Bottom: Pulled Pork. Top Right: Chicken Tender. Bottom Right: Chicken Enchiladas

Tired of trying the same food over and over again? Can't decide where you want to go out to eat? Try Chuck's Southern Comforts Cafe where you will find both great Southern and Mexican food! According to their website, the restaurant has been featured on Food Network's Diners, Drive-ins, and Dives and local shows like Check, Please!, Windy City Live, and 190 North. The small, yet decorative restaurant has been running for more than 15 years and the food is prepared by Chuck himself. Yes! The restaurant delivers and you are able to make reservations.

I went to the restaurant with 3 friends for lunch and were promptly seated by our server. We received small, warm bread rolls while we decided what to order. We ordered two plates of pulled pork dinner, two plates of chicken tenders, and one plate of chicken enchiladas. The enchiladas were made with thick melted cheese and topped with warm, red mole. Serving portions were large, and we took the leftovers home.

Once we finished our food, our kind waitress gave us the check and for our 5 plates coming out to almost \$70, but it was all worth it. On a scale of 1-5 paws, we all agreed to give it 5 paws for their great service and delicious food.

Chuck's Southern Comforts Cafe is located in 6501 W. 79th St. Burbank and 8025 S. Cass Ave, Darien.

The Trailer Awakens: Star Wars Ep. 7 Analysis

Francisco Ventura, Staff Reporter
October 30, 2015

***Heavy speculation alert. We're probably wrong, but if we are correct then Spoiler Alert!**

The final trailer for Star Wars: The Force Awakens was released Monday, October 19, along with ticket presales for the December 18th premiere. The 2 minute trailer and official poster fueled many speculations about the highly anticipated Episode 7.

What do we know so far? The story picks up 30 years after the events of Return of the Jedi, and will once again feature the characters of Luke, Leia, Han Solo, and Chewbacca from the original trilogy. The Rebel Alliance are now called the Resistance. New cast members are also introduced including John Boyega's Finn and Daisy Ridley's Rey. The missing presence of Mark Hamill's Luke Skywalker in both the trailer and poster leads us to believe he's the mcguffin of the film.

The Galactic Empire is now known as The First Order after their defeat at the Battle of Endor. A new villain is introduced named Kylo Ren with a Vader-like mask and the much maligned cross-hilt lightsaber. The returning army of stormtroopers will also appear in the film as well as a chromed-out female storm trooper as another possible villain.

And now let the speculation begin:

Building community through music

Jennifer Ramirez, Staff Reporter
November 4, 2016

Mrs. Sharon Quattrin-Campagna, choir teacher and vocalist extraordinaire, began an after-school community choir for current and former students, staff, and family members. This program began, so that the Hubbard community can have a place to share music and to sing every Monday from 5:30 to 7.

Mrs. Quattrin-Campagna said many students would come back to say they missed singing. She decided to start this program for the Hubbard community to have a place to get to know each other, develop music skills, and share their passion for music.

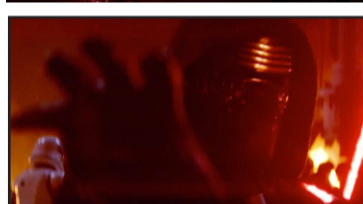
“I love music and teaching about music, and singing. But the best is gaining confidence,” said Mrs. Quattrin-Campagna.

The community choir will have their debut performance in the winter concert among the choir students. They will join in two different songs: We are the world and Deck the Halls.

“I joined the choir because of course I've always loved singing and have always been in choir since the 2nd grade. It's like therapy for me, a great way to relax,” Community Choir member Julie Salinas said. “When I'm singing, I have no other care in the world! Also, the feeling of family that the choir brings in unlike any other group I've been in.”



Photos from comingsoon.net



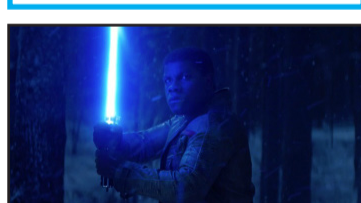
Is Kylo Ren a Sith?
We don't believe so if you follow the Rule of Two which states that there can only be two Sith, a Master and an Apprentice. The Sith ended with the deaths of Darth Sidious (Emperor Palpatine) and Darth Vader (Anakin Skywalker). He may be force sensitive through genetic due to a possible parent... but check out that ragged lightsaber blade. He hasn't had any real training.



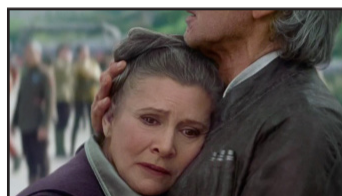
What's with Kylo Ren's facination with Darth Vader?
In the trailer, we can see that Kylo Ren appears to have recovered the burnt mask of Darth Vader and vows to “finish what [Vader] started.” Kylo Ren may want to “save” the galaxy just like Anakin (*HIS GRAND-FATHER?!*) had tried to, albeit misguidedly.



Will Rey be the new female “Luke Skywalker?”
While Daisy Ridley's Rey has so much in common with both Anakin and Luke Skywalker (trapped on desert planet, good at fixing stuff, wants to escape, BB-8 astromech), we think she's going to have more in common with Princess Leia mainly because she gave Finn the lightsaber, but that's doesn't mean she's helpless. Leia kicked a lot of stormtrooper butt and killed Jabba the Hutt.



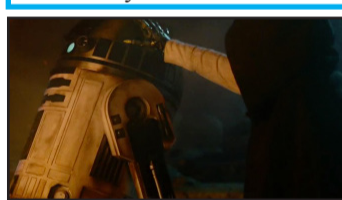
So who's the new lead?
John Boyega's Finn looks like our new lead. He is likely Force sensitive and is shown wielding a BLUE lightsaber that looks very much like Anakin's lightsaber that Luke lost at the end of *The Empire Strikes Back*.



Who are the parents... of Kylo Ren and Rey? Come on... But is Finn's last name Caltrissian?



Who dies?
Harrison Ford has made it no secret that he wanted his character killed off since the first movie. Han Solo heroically sacrificing himself while protecting Rey and Finn may be the way Ford wants Han Solo's story arc to end.



Where the heck is Luke Skywalker?
We know Luke Skywalker is the only trained Jedi left. We think Luke will come out of hiding and take on Finn as his apprentice so that the Force awakens! If Finn finds Luke and becomes his apprentice, will Kylo Ren will also find a mentor?

Fans have already booked their tickets for the premiere of the latest installment in the Star Wars franchise *The Force Awakens*. You can try to find tickets on sale at movietickets.com and fandango.com. The best way to see the film will be at the IMAX theatre at Navy Pier.

“May the Force be with you” in finding tickets opening night.



Mrs. Quattrin-Campagna teaches a winter piece.

There's still time to join the choir community. Mrs. Quattrin-Campagna hopes the choir will grow so much that they'll have to change their meeting room to the auditorium. The purpose of the Community Choir is to bring together a variety of people of any age and learn from each other. For now, the Community Choir will only perform in the winter concert, but hopes to grow and put on a performance of their own.

How to survive high school: A guide for freshmen

Jessica Ortega, Arts & Entertainment Editor

October 27, 2015



Mario Estrada (Div.611)

Do you recommend taking challenging classes? Why?

"Yes, I do recommend them to take more challenging classes because that will look good on their college transcript."

What can you tell them about the school's fees?

"Try to come to every orientation to pay your fees and it won't add up your Senior year."



Joseline "Josi" Diaz (Div. 606)

What are some tips to give to the freshmen about the halls?

"Hold on to the rail because there's a possibility you will trip or someone will push you. Don't panic! Hold on to someone's book bag."

What classes would you recommend them to take throughout their high school years?

"JROTC because you make friends really fast, you become family and travel to compete with other schools. Art because it's really creative and you take out your emotions on it."



Sahian Del Valle (Div.603)

What can you suggest to keep a high grade point average?

"I suggest they take hard classes such as honors/AP. Always show enthusiasm in your classes and ALWAYS remember to dress for PE and swim!"

What do you think are the main things they should prepare for their senior year?

"They should have a resume, personal statement, know their ideal universities, ask at least two to three teachers for a letter of recommendation, search for scholarships, boost up your GPA, sign up for the common app, always visit the campuses and know your major."



Luis Jimenez (Div.607)

What can they do to stay on track with their classes?

"Make your Hubbard planner surgically attached to you. Write down all your homework and get all extra credit opportunities."

Do you have any advice on how to prepare for their ACT's in Junior year?

"Don't sleep in class! Pay attention! Try to take notes of the class."

Teachers give college advice to seniors

Ariana Ascencio & Stephanie Pantoja, Staff Reporters

October 30, 2015

In a matter of months, most of us will be graduating and attending college. But for now, we are in the process of applying to colleges and figuring out what to do after high school. Ms.Serrano, social studies teacher, and Ms. Marfise, English teacher, offered to talk about their college experiences and give us some advice on the whole college process.



Ms. Serrano, a Hubbard graduate, attended DePaul University for her bachelors and masters degrees. She describes her college experience as a long journey that was worth it. Not once did it cross her mind to give up. The difficulty made her motivated and built her up to be the strong person she is today.

She changed her major from finance to pre-law until she finally decided to major in education. It is not something she regrets; she loves being a teacher and she loves helping people. That is one of the main reasons why she chose to attend DePaul University where the motto and purpose of the school is "I will show you the way of wisdom."

For the rest of us who are applying to college right now, Ms.Serrano said, "Do good research, and try your best to find a school that's right for you." As for our personal statements, she said, "Make it personal, talk about your goals and dreams, make it say something that your transcripts do not."

"It's going to get hard," but she advises us not give up no matter how hard it gets. She said that "college is you against yourself." It's a race we have to win, but even if we feel like we can't do it anymore, we have to find the strength to keep going and meet our goals.

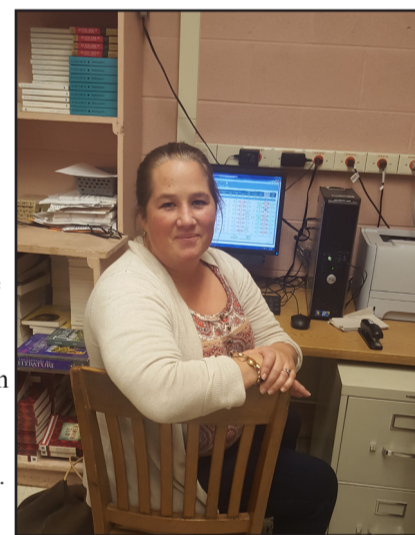


Mrs. Marfise, English teacher, attended college at DePauw University, a small liberal arts school in Indiana. "My first semester I ended up messing up a lot, but I learned so much more in my classes then on campus and in the independent lifestyle," she said.

We asked Mrs. Marfise if the college she attended to was her dream school. She said, "It was the only school I applied to. It was my first choice." She also didn't plan on becoming an English teacher. She said she was more interested in art and she majored in creative writing and art in high school.

Ms. Marfise said she would recommend the university she attended because "[it] is in the middle of the country, so you can get away for a while but can always come back." At first she didn't like it, but as time went by she learned to love it. So the same might happen to those of us who choose to go out of state.

The last advice she has for seniors is to "look at all types of schools, and make sure you can afford it. Don't always apply to private schools. And once you are in school take it seriously, because if you don't, it can be very easy to fail your classes."



"I will show you the way of wisdom."

-DePaul University Motto

Important Choices in Life

Kassandra Bobadilla, Staff Reporter

October 29, 2015

Have you ever wondered if any of your teachers would have chosen a different career path? As a senior, trying to figure out what I'll do in the future hasn't been one of the easiest choices. I'm hoping that becoming a teacher will never cross my mind. I've come across many teachers that have said they used to say the same thing, and look at where they are now!

Mr. Flavin planned on becoming a physical therapist but ended up substituting for a teacher here at Hubbard that went on a maternity leave. The teacher never came back and he was hired. When asked what advice he'd give his younger self, he enthusiastically said, "Don't become a teacher."

Mr.Shunt said he was interested in pursuing a career in graphic design which I think is interesting and would've possibly been a career choice I'd make due to the fact that we'll be graduating soon and the choices we make from now on will determine where we'll end up in a few years. When asked what were some jobs he previously had, he said, "Taco Bell, McDonald's, CDW, and MCL Software Services in California for 2 years making websites for several companies, including 2 international ones which were FujiFilm France and Microsoft Europe." He also said, "Start investing as soon as you have your first paycheck".

I noticed that once they started teaching, they liked it. It is a pretty nice environment to be in. Both teachers mentioned that the best part of working at Hubbard are the students!



Greyhound Sports

A fight for the title

Cristian Botello, Sports Editor
October 14, 2015

The Hubbard varsity soccer team battled it out all season long to finally be rewarded to play in the finals. They played against Prosser Career Academy for the city championship at Lane Stadium on October 14.

Hubbard entered the Lane Stadium confident but had two forwards who reported discomfort which could have contributed to their loss. Their original plan was to hold a 4-4-2 formation and score as soon as they could so the other team would become demoralized and give Hubbard the advantage.

Hubbard's well rounded defense was flawed during the first half. Brian Perez (Div. 704), midfielder, said for most of the game, they couldn't play well due to lack

of coordination. Their plan backfired as a quick counterattack put Prosser in the lead. After they scored, Hubbard's only option was to either sustain that score or tie the game.

Hubbard managed to hold off against Prosser's aggressive counterattacks, Unfortunately the offense wasn't as effective pushing the ball to reach their half of the court and tie the game. After a nerve wracking and intense 90 minute game, Hubbard lost 1-0.

Jesus Alvarez (Div. 605), forward, said, "When we were in the finals, I felt like everybody gave it their best; it was just the audience that intimidated many of the players and affected their judgement." Brian Perez (Div. 704) midfielder also commented "For most of the game we couldn't play well."

Despite the loss, Hubbard Greyhounds should be proud of their extraordinary season (7-3-2) and making it to the city championship.



Greyhounds moving into position to defend.



Photos courtesy of Catherine (Cathy) Ramirez

Girls on the run!

Bianca Moreno, Staff Reporter
October 29, 2015

Vanessa Garcia (Div. 802) is a sophomore and she has been running since freshman year. Her biggest motivator is Coach Greg and her friend Adrian. For Vanessa, the most challenging part of the season was "having to come back after bad races."

Vanessa was also injured twice. One was during track season, and then in the very beginning of the cross country season. Both injuries required a number of months to recover from.

"I had a lot of catching up to do, so I slowly began ease back into the season, build up my mileage and was back to training," Vanessa said.

Despite the obstacles, Vanessa took City Champion at the var-soph level. "I beat my personal record by 30 seconds." She is Hubbard's best runner. She says coss country has changed her completely.

"I love the sport and I love running. The sport makes me work harder everyday to reach my goals"

Next year Vanessa is planning to train all summer long, and work harder to go into her junior year even better. Overall, the best part of the sport was being part of a team, everyone grew a relationship, and improved since day one.



Vanessa Garcia Frosh Soph Winner
Photo courtesy of Mr. Greg Aparicio

*"If you can run a mile, you can do cross country."
- Coach Greg*



Cecilia Vega
Photo courtesy of Mr. Greg Aparicio

Cecilia's biggest influence is Vanessa Garcia. "She motivates me because she has never given up, and always pushes me to do better," Cecilia said.

This was her first time in the sport and she was very nervous. The most challenging for her was completing 3 miles. "It was hard to not stop." Building stamina was also challenging. She was also injured, but quickly recovered in 2 days.

Aside from the struggles, Cecilia Vega (Div. 605) says this sport has changed her.

"Before I didn't think of running as a sport, but it actually is very challenging."

The sport means dedication and motivation. Cecilia's best accomplishment was regionals; she completed 3.6 miles in 22 minutes and 23 seconds.

The life of a swimmer

Javier Suarez, Staff Reporter
October 28, 2015

Swimming is one of the hardest sports to compete in because you use your entire body. The girls swim team had a rough season this year. They haven't won a meet but that didn't stop them from swimming; it made them work even harder than the previous years.

Veronica Zuniga (Div. 712) has been in the team since freshman year and is currently captain of the swim team. "I like going to the meets because I get to meet other swimmers and support the girls," said Veronica.

Co-Captain, Janet Uribe, (Div 704) said the best part of being on the team is "building strong connections with the girls." She has been on the team since sophomore year and hoped to "make it to state and break 30 seconds on a 50 freestyle."

On October 24th, the team placed 20th out of 30 schools in the City Relay at Percy L. Julian High School

Their final meet was on Oct 31 where the girls faced Curie, Kennedy, Juarez, Solorio, and Kelly to compete for conference. The girls placed 5th place and the conference title went to Kennedy.

Veronica felt that she accomplished her goal of "helping the girls in swimming and showing them the correct way to swim."

"We haven't won a meet but tried our best," said Janet.



The girls had a rough year and will work on preparing the underclassmen for a better season.

Hubbard Field is back!

Jonathan Olivares, Staff Reporter
November 5, 2015

A new field has been built for the use of the Hubbard sports teams. Equipped with a high school regulated football field, soccer field, baseball field, and softball field, all made with artificial grass (turf). The field also has a tall gate for baseball and softball, a net around the gate for football, and a storage unit for athletic equipment.

While the field was built, it very much affected how Hubbard's sports teams practiced. The teams were not able to practice or play anywhere as dependable as Hubbard field.

"We had to practice at Pasture, so we always had to take a bus to get there. Also, the practice hours were always so late," said Mr. Brown, linemen coach.

Football wasn't the only sport affected. The baseball team also had their troubles when the new field was being created.

"When they were building, we had all our games as away games, and we also couldn't practice outside," said Mr. O'hara, head baseball coach. "When the field was done, it looked very nice and beautiful."

The new field will make the spectators feel more comfortable because the new bleachers are closer to the field. Fans have a perfect view to cheer on their favorite team, and the Greyhounds will finally have a field on which to continue Hubbard's tradition of creating champions.

A league of their own

Tommie Hope, Editor in Chief
September 24, 2015

"Let me win. But if I cannot win, let me brave in that attempt." This is the oath of the Special Olympics community. This inspirational quote is said by students at Hubbard, and it motivates them to succeed.

The Special Olympics athletes have surpassed their expectation again in volleyball. Jennifer Berra (Div. 809), Desmond Perez (Div. 810), and Daniel Pinzon (Div. 908) received gold medals in their volleyball competition at Kilbourn Park on September 24, 2015.

Our Greyhounds were 3 of the 66 athletes that competed in the individual skills competition. This competition consisted of different volleyball skills like forearm pass, overhead set, and serve. "It feels great," Daniel said about their performance.

Over 700 Special Olympians from all over the state will compete in the Illinois Fall Games. Coached by Ms. Giaimo and Ms. Schulz, you can expect great things from these students.

I can't wait to see what sport is in store for them next, but I'm sure they are going to be the best they can be: true Greyhounds!



Photo courtesy of Mr. O'Hara