



# The Cavalier

## NEWS

### Mr. Fitz's Journey

By Karoline Mendez

Mr. Fitzgerald, known at Hubbard for teaching Law, has been recognized by CPS in their newsletter for his years of service at Hubbard. When asked how he felt about his recognition, he described it as “weird” “They don’t seem to recognize many teachers. I’m not the oldest teacher in the system, but I’m known for being at one school the longest.” Mr. Fitz started teaching at Hubbard in the fall of 1966 when Ms. Wiley, the current principal, was just a student here. Mr. Fitz says the only thing that has changed are student last names. Back then, 85% of students were Lithuanian. Now, 85% of the student population is Hispanic/Latino. “What changed is the language in the halls. Students use different languages so the teachers wouldn’t understand what they are saying,” he said. His Law II class has been acknowledged by the Board of Education as one of the finest in the city and has been filmed for the board’s website.

Mr. Fitz was kind enough to share an interesting story from his 49 years of teaching here at Hubbard. In 2006, the Suave Company hosted The Suave Performance Plus Awards, which honors CPS high school teachers who go beyond their job requirements in and outside of school to make a difference in students’ lives. The students were to both nominate and select the winning teacher. As part of the selection process, they were required to write an essay about their teacher which determined the finalists for the award. Mr. Fitz and another teacher were both finalists from Hubbard. While other teachers brought their friends, Mr. Fitz rented a limousine and brought the students who nominated him to the ceremony. As he sat on stage, he looked around at everyone else and thought to himself, “I’m not going to win this thing.” He was given a bag of Suave products and as he was looking through it, they announced the winner. He heard all types of screaming and commotion coming from the students he had brought to the ceremony. The man sitting next to him nudged him and said “Aren’t you Fitzgerald?” He nodded in confusion and the man exclaimed “Hey, you just won!” Taken by surprise, he got up and walked on stage to receive his award. “I got so excited I forgot to bring home my bag of goodies, but I had a great time”, he said followed by a chuckle.

Mr. Fitz describes this memory as his biggest personal thrill. “The best kinds of things are when the people you teach appreciate what you’re doing and think you deserve something,” he said. “I’m the luckiest teacher in this building.”



Mr. Fitz with familiar former students

### ASA Anti-Bullying Rally

By Angel Segura & Laura Sosa



BMX Rider shows off a rad front wheelie

The ASA Anti-Bullying Rally was held at Hubbard High School on October 1st. Students watched athletes perform tricks on a large ramp. It was the first time Hubbard was visited by ASA.

The ASA School Tour is made up of professional X Games skateboarders & BMX riders. The performers visit different schools and travel across the country in support of StopBullying.gov. The athletes performed stunts such as flips and spins. Everyone was ecstatic to see them and after

the rally, the athletes signed autographs for the students and answered their questions.

When asked if the anti-bullying rally was successful, Ms. Nancy Wiley, principal, said the rally educated students on the harm bullying can cause & raise awareness on what students can do to diminish the bullying that occurs here at Hubbard.

Ms. Wiley hoped students enjoyed participating in the rally & wants students to feel safe both in & out of school.

### Dual Credit Classes - Year 2

By Karoline Mendez and Amber Ortiz

Dual credit classes were first introduced at Hubbard last spring. Students who wished to take the courses had to stay after school, compared to now where they are offered during school. This year students were given the opportunity to take not only the Math and Social Science classes that were offered last year, but an additional English class as well. Only 100 seats for the fall 2014 semester were reserved for the qualifying seniors with high ACT scores and juniors who were required to take the Compass exam. These students will receive both high school and college credit for passing the class if they pass with a C average or better. We spoke to the dual credit teachers and their students to get their input on the classes.

Mr. Newman, assistant principal, became the liaison between Kennedy-King College and Hubbard High School. “Kennedy-King College is our partnering CCC school. The students will receive their credit from there, but that doesn’t necessarily mean they have to go there,” Mr. Newman said. “The college credit that the students are earning can be transferred to a four year university.”

Mrs. Senlik, who teaches English 101, was delighted to speak about her class. “This is my first year teaching dual credit, and I’m enjoying it so much,” she said. She believes all her students will have English skills for when they go off to college.

Dr. Nash, who holds a PhD in Anthropology, is more than qualified to teach dual credit. “You need a Master’s degree or higher in the coinciding subject,” he said. “I’ve been on the City Colleges of Chicago (CCC) staff for over 20 years now.”

Gabriel Cordova, Div. 503, who takes all three dual credit classes, said “The most challenging class for me is English because my teacher challenges my abilities.” Jessica Dominguez, Div. 504, said “Math is the most challenging because the work level is more complicated than what I had anticipated it to be. Dual credit is going to help me in the long run because of the money and time I would save for college.” Luis Calderon, Div. 507, also said “English 101 requires putting in a lot of time and effort. If you miss one day you’ll be missing out on a lot. It truly is a taste of what college is going to be like.”



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Written and produced by the students of the Hubbard High School Journalism class. Views reflected in this paper do not necessarily reflect the views of Hubbard High School and its staff.

## Snakes at Hubbard!

By Amber Ortiz

“Everybody Listen up! We have to put a barrier between us and the snakes!”

No worries, guys. Hubbard is not being overrun by snakes... yet. On Friday, October 24th, Ms. Jacklin brought a sweet friend of hers to school. No, not an ordinary friend but a snake named Snowball. Snowball is a 2 year old Albino Cornsnake.

In Ms. Jacklin’s biology class, students get hands-on experience with wildlife. After teaching students about cornsnakes and viewing pictures of them, Ms. Jacklin brought out the real thing. While her class was getting excited, I was secretly ready to run out the door, but who would cover this great story?

Andrew Stoddard, Div. 514, and Sabdy Arce, Div 713, were some of the students that were calm and eager to hold Ms. Snowball. After handling the snake, Andrew was convinced of getting a snake himself and he said, “I’m not sure which one to get, but I’m definitely looking into it!”

Sabdy was very calm and loving while holding Snowball, it was obvious that she is an animal lover. “I learned a lot about cornsnakes. Such as, that they are constrictors and that snakes are able to unhook their jaws”

Ms. Jacklin not only has Snowball the cornsnake but she also has other exotic animals such as fire-belly toads, Madagascar hissing cockroaches, and also a ball python named Citrus.

When asked what she hoped her students would learn from this experience she said “I want them to learn to treat animals in a humane way and how to properly care for an animal.”



Snake handling at its finest!

## Goofy Bathroom Passes

By Vanessa Martinez

Mr. Ocampo has an unusual hall pass for students that disrupt classtime to use the restroom. He clearly loves the facial expressions of students when they were told they have to carry a giant wood pass to be excused from class. The idea behind this unusual pass came last year after students began folding his big bathroom pass made of construction paper. Mr. Coyle inspired him with the idea of using a more durable material and the creation of the giant wood hall pass was born.

Daniel Corona, Div. 507, was stunned when he found that he had to carry that giant bathroom pass. Daniel

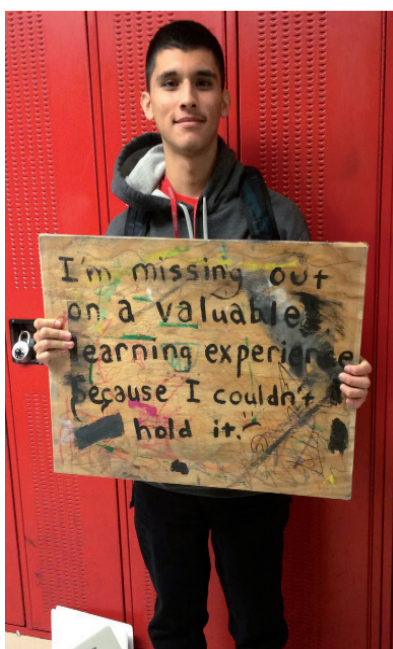
thought Mr. Ocampo was just joking with him when he said he had to take it to use the bathroom. He mentioned the priceless expression he got from other students and teachers when he walked past them on his way to his destination. Teachers and students would stop him in the hall just to read what it said and then laugh.

Mr. O’Hara also has an unusual pass. If you see anyone around the school holding an orangutan, you know it belongs to Mr. O’Hara. Mr. O’Hara needed a hall pass he could use multiple times and one that would be too big to fit into anyone’s pocket, but not to the point where it became a distraction. After seeing the orangutan that was sitting in his bathroom at home, he decided to make good use of it and bring it to school to use as a pass. Mr. O’Hara used to use golden passes, but they would often disappear. Thus, the use of the orangutan as a bathroom pass was born.

Nancy Reyes, Div. 511, thought it was ridiculously amusing. “It was weird walking around with the monkey, but I liked it and it was cute,” she said. Nancy couldn’t stop laughing at the thought of carrying the animal. Teachers would stop her just to ask about the pass. Other students actually love spending time with the monkey.



Nancy Reyes with her hallpass



Mr. Ocampo’s giant hall pass



**Arts & Entertainment**

Spirit Week, Homecoming Dance, Cheek to Cheek Review, FIFA Game Review



**Sports**

Pink Arrow Games, Homecoming, Soccer, Teachers vs. Students



We ran out of room! You can find more articles, pictures, and videos on our website: [thehubbardcavalier.com](http://thehubbardcavalier.com)

Please visit and comment on the articles!

If you have any Hubbard news that you think should be in the next edition, please leave a message on our website.

**New Teachers**

By Cynthia Vega and Melissa Anguiano

**Ms. Estanislao - Freshmen College Prep 1 and Reading Teacher**

**Q: What brought you to Hubbard?**

*A: A friend of mine taught here and spoke so highly of Hubbard.*

**Q: What college did you graduate from?**

*A: University of Illinois at Chicago. I majored in English education and have done ESL education.*

**Q: What is one thing you'd like to tell your students?**

*A: To be critical about what is told to you. Don't easily accept what is given to you; be skeptical. Always ask questions and fight for yourself.*



**Mrs. Lekkas - Counselor**

**Q: What brought you to Hubbard High School?**

*A: The school had a good reputation.*

**Q: Do you have any bad habits?**

*A: I lose my pens all the time.*

**Q: How were you in high school?**

*A: I was a really good student. I was in sports, had good grades, and was a good kid.*

**Ms. Acosta - Algebra and Trigonometry Teacher**

**Q: What brought you to Hubbard?**

*A: I was a student here. The only difference is rooms I've never been to and different staff, but this is home.*

**Q: What inspired you to become a teacher?**

*A: I understand the struggle of being a student and how kids need support, so I wanted to be that support.*

**Q: What is your favorite thing about teaching so far?**

*A: The kids are hilarious and every day is always different.*



**Mr. Amigon - P.E. Teacher**

**Q: Do you ever feel overwhelmed?**

*A: Not yet, but I won't let it get to that.*

**Q: What would you like to tell your students?**

*A: Know what you want to do. Don't be pushed into anything. Otherwise, you won't like it.*

**Q: What brought you to Hubbard?**

*A: I attended Hubbard and surprisingly nothing has changed.*

**Mrs. Gonzalez - Spanish I**

**Q: What do you learn from your students?**

*A: I learn what is cool and what works best for my students.*

**Q: Have you taught before or is this your first year being a teacher?**

*A: This is my eighth year. I've taught at many other schools and have my bilingual certificate and taught ESL.*

**Q: What is your favorite thing about teaching so far?**

*A: When you see a student make a connection with what you teach.*

**Mr. Rajski - Chemistry and Biology Teacher**

**Q: What is your favorite thing about teaching so far?**

*A: Being able to see that students are learning and taking what they learned and applying that to things outside of class.*

**Q: What do you learn from your students?**

*A: What it takes to be a good teacher and I'm able to see how others learn.*

**Q: Do you have any bad habits?**

*A: Maybe going off topic. In class we'll be talking about the work then a student will bring up something, and then we'll all be on an entirely different topic.*



**Mr. Wright - Chorus Instructor**

**Q: Have you ever taught before or is this your first year being a teacher?**

*A: I used to give private music lessons and I was the previous music teacher's assistant, but this is my first year ever being a teacher.*

**Q: What inspired you to become a teacher?**

*A: I've always loved music. My mother, grandmother, and grandfather were all music teachers.*



**Q: How were you in high school?**

*A: I was a very good student, but I was quiet and shy and wore these huge glasses.*

# Hubbard shows Greyhound spirit

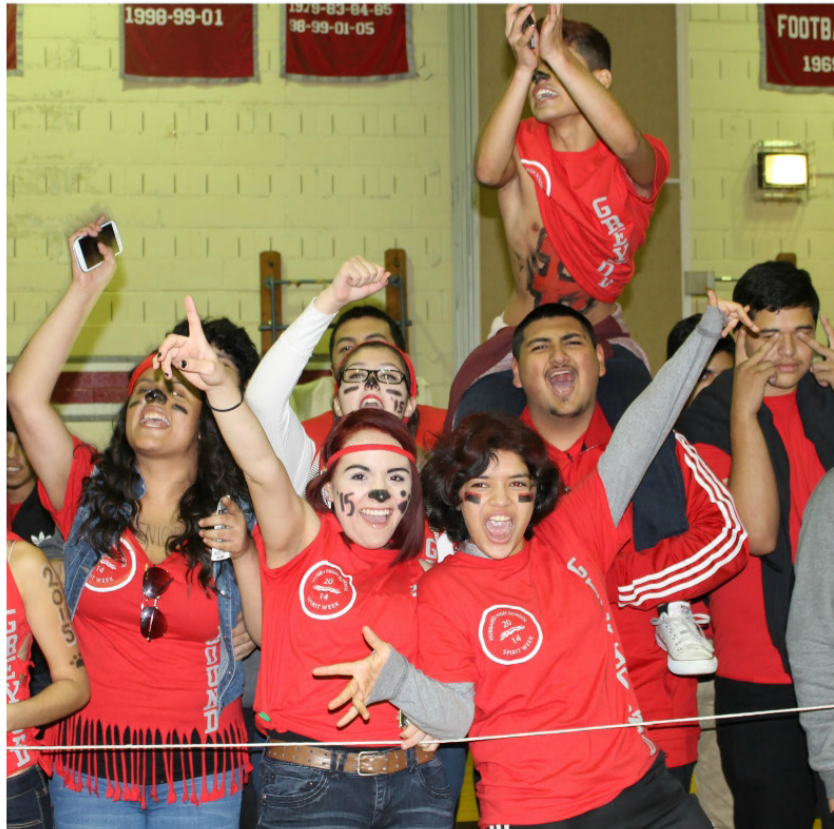
By Michelle Garcia & Marilu Gonzalez

Many students had different opinions on this school year's spirit week which was held Oct 6- Oct 10. It started off with Monday, Mix and Match; Tuesday, Twin Day; Wednesday, Hippie Day; Thursday, Class t-shirt Day; and finally Friday was Sports Day.

"Organizers could have come up with better ideas," said Priscyla Alvarez, Div. 815. "My favorite day was sports day because I got to wear my favorite soccer team's shirt." Heidi Pineda, a sophomore, Div.709, agreed. "Compared to last year, I think they could have done a better job. I wasn't as excited this year as I was last year." Many people seemed to agree that this year wasn't the best. Daniel Blanco, Div. 503, was devastated that pajama day was canceled. "Disappointment struck my emotion when hearing that pajama day was arrested for the year," Daniel said. "As a senior, I was looking forward for pajama day." Students stated that they thought it could have been better if everyone participated in the events.

Miriam Ayala, Div. 503, thought the pep rally was the best part. "I loved pep rally this year! It was my first time and I really enjoyed screaming for all the seniors." The pep rally was something everyone was talking about. "I hope next year is the same," Sarai Gonzalez, a sophomore, said. Other students thought it was pointless to buy tickets to be able to attend pep rally. A ten dollar ticket paid for the pep rally, a barbeque, the bus ride, and the homecoming game.

Some students thought it was too expensive for activities and that should be available to all students. "I think all students should be able to go to the pep rally and cheer for their graduation year. Pep rally is to get everyone excited about the school year," Miriam said. "If you have to pay, students aren't going to enjoy it as much." Miriam hopes that in the future pep rally will be free again.

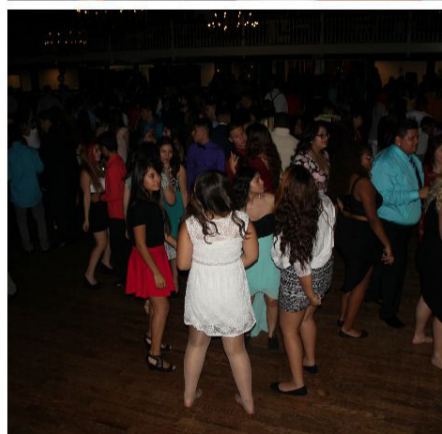


# Classy Greyhound Homecoming Dance

By Miriam Ayala & Brenda Barbosa

On October 11, 2014, Hubbard's Homecoming Dance upscaled from the gym to the Lexington House at 7717 W 95th St, in Hickory Hills, IL. Dinner was served instead of drinks and snacks. The costs for the tickets were higher than before, but that didn't stop the students from going to the dance and having a good time. Samantha Candelario, Div.510, said, "I don't even know how I feel about this being my last homecoming dance because I have mixed emotions. I was excited that it was somewhere different but it could have been better. I'm sad because this is my last year at Hubbard. Now I only have a few more things to look forward to."

The King and Queen for the 2014 Homecoming Dance were Jessica Pantoja and Gabriel Cordova, both from Div. 503. Jessica Pantoja said, "It was really unexpected! I loved sharing the experience with Gabriel. It's something I'll cherish forever." Gabriel Cordova added, "Winning homecoming king was a great experience! I felt great because I had never won for homecoming court."



## Jazz legend & pop queen debut at No.1 in a special duet album

By Erick Morales

Although there may be a 60 year difference between Tony Bennett and Lady Gaga, there is a special chemistry between the two of them. The special duet album 'Cheek To Cheek' made its debut at No.1 in 'Billboards Top 200' selling 131,000 copies. Many people doubted Lady Gaga's ability to pull off a successful collaboration, as a result of low sales in her last album 'ARTPOP', people were excited about the fact that this is the first jazz album she has worked on. Not many people thought that Gaga could sing jazz, but she has proved us wrong yet again. 'Cheek To Cheek' Deluxe Target edition has a total of 17 tracks with 2 solos from each of the lead singers, being Gaga and Bennett.

This album has really brought Lady Gaga back to her feet after the breakdown she had recently had, "You know, it's one thing to put a train on the tracks. But it's another thing to keep the train on the tracks. You can't just let a train out on the tracks and just run it out; it'll -- I crashed," said Lady Gaga in a recent interview on CBS "Sunday Morning". Her "crash" had to deal with her manager Troy Carter abandoning her just weeks before her release of 'ARTPOP'. Tony Bennett then came to the rescue asking Gaga if she'd like to work on their duet album.

After listening to the album's first track 'Anything Goes', I felt very happy the song has an uplifting vibe and is a feel-good song. The next song is the title of their

album 'Cheek To Cheek'. The song starts out slow but quickly speeds up into a jazzy beat. The track entitled 'Ev'ry Time We Say Goodbye' is not one of the best tracks that is on the album. It's a slow jazz song, or to put it in better words, a put you to sleep kind of jazz song. The song "It don't mean a thing (if it ain't got a swing)" is a cover duet and in my opinion, the best in the entire album. It has a unique beat that makes you want to get up and move.

Overall, the entire album is a masterpiece and is making headlines everywhere. I definitely think that everyone should go out and buy a copy to see for themselves that it is definitely worth it.



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## FIFA does it again

By Pedro Cruz

On September 23, 2014, EA Sports top selling game, FIFA 15, hit the market in North America for consoles such as PlayStation 4 and Xbox One. This year's cover features a familiar face, Lionel Messi, and a new face as well, MLS and USMNT superstar Clint Dempsey. Over the years, FIFA wanted to make the game-play more realistic and they definitely executed that this year!

The graphics are quite amazing, such as detail from players to the stadium, and even the grass on the field has an awesome look to it, as if you're watching a real soccer game. The developers of the game had a main goal of making the game more challenging for players like ourselves. They upgraded the players' physics, alongside the goal keeper animations making it more difficult to score on the keeper's fixed reactions. FIFA 15 continues to be EA Sports top provider in competition and fun. Even if you're not a fan of the sport, you should give it a try and see how it goes, if you do like soccer, good news, FIFA 15 is the game for you!

## Do you dare?

By Daniela Bravo & America Ramirez

Walk through the deep darkness under the night sky if you dare. Statesville is one of the most terrifying haunted prisons in Illinois. People who have made it through the course say that it is definitely worth your money. From scares to screams, the prison

is divided into two separate attractions. Statesville Haunted Prison and The City of the Dead are both very gruesome.

Enrique Guzman, Div. 511, said being the leader of the group said the best part was the "grudge room with mirrors and false clones." However, he added it would have been better if there was less lighting.

"The darker it is, the less you will be able to anticipate where the people will appear."

Eduardo Martinez, Div. 509, whose worse nightmare was selling his soul to the devil, said the course was "decent. It wasn't too long or short. It just depends on your speed." Unfortunately, Educarado dropped and broke his glasses during his experience.

The attraction has a little over 150 actors jumping and surprising you at every step and takes an average of 40-50 minutes to make it through the 40 terrifying rooms. It is located in Crest Hill, Illinois, only 50 minutes from southwest Chicago. Anyone who attends these demonic experiences would be courageous. Good luck!



Survivors of the course! After the spook you get a free group picture.

## American Horror Story: Freak Show!

By Maria Gonzalez

American Horror Story has hit the spot. After months of anticipation, the Anthology series has been released on October 8th, 2014. The series has been divided into four different seasons, the 4th season has been described as a horror-drama series. In the 4th season, freak show has released its 1st episode, "Monster Among Us", introducing the previous stars, Sarah Paulson, Evan Peters, Jessica Lange and Michael Chiklis.

The latest season is mainly about discrimination against people, who are considered "freaks" by the public. The story takes place in 1952 in the calm, reserved town of Jupiter, Florida. It focuses on characters such as a serial killer clown and Siamese twins that were sheltered from the world. The only question the audience may consistently wonder about is the nature of what is normal and what isn't.

The premiere of the 1st episode was a total victory. The episode left the audience shocked by twists and turns in the plot that begins with the introduction of conjoined twins, Bette and Dot Tattler, played by Sarah Paulson (Better), and the introduction of a freak show community that may have some dark secrets.

The strong recurring cast, as well as special guests, helps create interesting characters and a tense atmosphere. The special effects are superb making some actors almost unrecognizable with very different characteristics and appearances as the "freaks" throughout the show. Although the show could have done better by improving the suspense for future episodes, I can't wait to see this season unravel its twisted tale.

## Advice Column

### He Said, She Said



#### From: Ms. Alyson

Lately, in my relationship, I've noticed that my boyfriend and I have rarely been communicating with one another; the only communication we have is via text. And I don't see the point of being in a relationship if there is no physical contact. I also have noticed that he has a problem against the LGBT (Lesbian, Gay, Bisexual, and Transsexual) community, he complains and makes fun of them. I find it to be very offensive in many ways and it irks me because I'm a supporter of the LGBT community. I still have feelings for him and I like him a lot, but I am simply not in "love" with him. I want out of this relationship and I am not sure how to tell him without doing it in a harsh way. Any help?

#### **He said:**

*The feeling you have is very common. Many people do not like long distance relationships and the feeling that there's a lack of communication. The problem you addressed about him having a problem with the LGBT community is a BIG no-no. The distance is also an issue because it can just pull the both of you further and further apart. If you want to break up with him in a nice way, start off with saying, "I've been noticing..." and continue what you must say and then bring in the problems that have been bothering you. Be completely honest with him. He should understand and if not, don't be afraid.*

#### **She said:**

*You cannot be in a healthy relationship if your boyfriend is against your views. You should talk to him and find out if that is really how he feels about gay people. If he was just playing around, let him know you don't find that humorous at all. Many guys joke around like that and they do not realize how their jokes affect certain people. You never know, maybe you can work things out. Good luck!*

#### From: Mr. Worrisome

In my home life, I have been facing a lot of problems that have also accumulated into my school life. I'm not sure on how to deal with the fact that this is affecting me, both physically and mentally. I try to refrain from thinking negatively, and I really don't know if I have a choice.

#### **He said:**

*What you must first do is take your time and think things through. You should try to separate home from school. If you see that you can't finish homework at home, try to take time and finish it in school so it won't add onto your stress. Also keep problems out of your head, and don't over think items; it makes things more complicated. If you still feel as if you are not coping, try to speak to a school counselor, or a teacher you are close with. Talking about your feelings can help and put things into perspective and everything will be fine.*

#### **She said:**

*Being depressed and anxious affect everyone in different ways. Talk to someone about how you're feeling. Sometimes it's a good idea to have someone hear you out and be able to help. There is only so much a person can take, and you're keeping your problems bottled up and sooner or later you're going to have an emotional breakdown. Just remember that you are not alone; there are a lot of support groups you can go for help.*

## Crowded!

By Jose Hernandez

High school is very different from elementary school; you need to be prepared to being in a building with approximately 1,500 students. Hubbard's hallways are always crowded. Why?

Some students think it's okay to linger at their lockers until the bell rings. People get to school late and decide to stall a bit more before going to class. Another reason why the hallways are so crowded is because of the constant need of communication. People love to stop and talk to their friends or teachers.

Another frustrating issue are the crowded stairways. Students usually congregate in the middle stairways while stairways at the end of the hall are usually empty. If you want to avoid the traffic jam, go to the stairs at the end of the hall!

If Hubbard had different schedules for freshmen, sophomores, juniors, and se-



niors, the hallways wouldn't be so crowded. Also if they had hall sweeps, students will get tired of after-school detention. Crowded hallway and stairways can sure be frustrating but planning ahead and not following the crowd can help you get to class on time.

## Freshie Advice

By ShaKyla Grant

Are there things you should know about starting high school as a freshman? Wondering how you're going to get by? Several seniors took the time out of their day to share their experiences and give any helpful advice to the freshman. High school is what you make it. This is the time where memories are made, and when relationships are built or brought to an end.

#### Deonte McReynolds, Div. 506

**Q: Did you and should you take your freshman year seriously? Why?**

*A: I actually did because I came into the IB Program and I knew it was difficult. Freshman year should be taken seriously because it will determine the rest of your four years.*

**Q: Is freshman year as important as people say?**

*A: Yes, it is because it can either put you ahead or have you falling behind.*

**Q: Did you have any guidance, a role model? If so, were you glad to have that and if not, do you wish that you did?**

*A: I did not have any guidance but I wish I did because I believe I would have done better.*

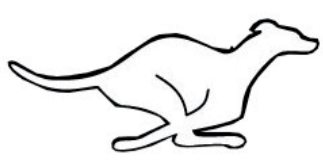
**Q: What advice would you have wanted to know your freshman year?**

*A: I would have wanted to know that coming into high school was not like elementary school. There is no one to hold your hand and take you through every step.*

**Q: What should a student do about a problem with a teacher?**

*A: The student should discuss the problem with the teacher in a respectful manner. That teacher can determine your grade.*





## Varsity Soccer's bittersweet season

By Daniel Corona



The boys soccer team is being coached once again by Mr. Ocampo after a brief absence from last year's season. "It feels good to be coach once again," Coach Ocampo said. "I put a lot into the soccer program over the years and it's nice to be able to continue helping Hubbard be a success."

The team started their pre-season in early August and will be playing during the fall. The team's goal is to win a state regional plaque, but it's not going to be easy. They have to work and train hard if they're going to want to win. This

year's soccer season is important to Coach Ocampo because he said, "we finished 3rd in City and we'll play in 2A (2A is a group that is based on the population of a school's enrollment and there are 3 total groups 1A, 2A, and 3A). This means we have a good chance of winning state this year."

However, the boys soccer team's first state game on October 22, 2014 was a disappointing outing for the Hubbard soccer team. Although they lost 2-1 against Riverside Brookfield, the players gave it their all and never gave up. Even when time was running out, the Greyhounds were trying to score a goal for the tie. There were some good shots by Erick Perez, Div.507, and some great saves by the Hubbard goal keeper, Gerardo Gutierrez, Div.508. Gerardo Gutierrez said, "It was maybe the most intense game of my high school career. I'm sure all my senior teammates can relate. It was sad to realize that a couple mistakes, including mine, led to the loss we didn't deserve."

After the loss, the team was hurt, but they kept their heads up. As for the younger students that

were in the team, this was a learning experience if they want to get another chance to win state next year. Coach Ocampo said the best part of coaching the team is getting to train new players and getting to know the students better outside the classroom.

For many of the players, it's their last year playing and they have mixed feelings. Jose Gomez, Div.511, said "this being my last year at Hubbard and playing for the soccer team, it's a feeling that can't be described. Although, we had a great run these past three years, this year is where it counts the most because not only are we trying to win a state regional plaque, but we are also trying to have something to come back to at Hubbard after graduation."

For the seniors, it was a great experience being in the Hubbard boys soccer team. The team had many fun moments, a lot of team bonding, but above all, they played their hearts out in every game.

## Pink Arrow Game

By Tommie Hope



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On September 5, 2014, the Hubbard football team participated in the fight for cancer by playing in Lowell High School's Pink Arrow Game in Lowell, Michigan. The Pink Arrow Game is a charity the city of Lowell does every year to raise money and awareness for cancer. Even though the game counted against the season, losing 45-6 did not upset the Hubbard players because playing the game raised money for a good cause.

Raymond Abraham, Div. 609, said, "Looking back at the game I was pretty mad that we lost, but to be a part of something like that makes me feel like I am doing my part in the fight for cancer. I had a great time with my fellow peers, coaches, and the people in Michigan that made every moment fun. I would be honored to play in the pink arrow game again next year so that we can raise money to find a cure for cancer and help as much as we can." Support the football team every year they get the chance to play in the game. Also, try to get involved in the fight for cancer.

## The Big Red Bowl

By Darius Sims

On October 24, 2014, the Hubbard Greyhounds football team beat Harper High School 34-12 for the first round of city playoffs. Whenever the two teams meet, the game is called "The Big Red Bowl" and the winner receives the trophy. The last time the two teams met was 10 years ago and Harper has held the trophy since then. Winning this

game was a great achievement, not only because of the trophy, but because the team had not won a playoff game since 2011. Senior Rashawn Williams said, "It was a spectacular feeling. I was just more than happy to go out and get a victory with my brothers."

The key players of the game were Jacquelle Smith, Brandon Pettis, and Raymond Abraham. Smith threw for 42 yards, rushed for 71

yards, rushed for 1 touchdown, and had 6 tackles. Pettis had 13 carries, rushed for 110 yards, had 2 touchdowns, and recorded 9 tackles. Abraham had 4 carries, rushed for 26 yards, 1 touchdown, 13 receiving yards, 9 tackles, 2 tackles for loss, and 1 fumble recovery.

Head Coach Elton Harris said, "The offense did pretty well. We rushed for 450 all-purpose yards. The defense's performance was

much better because we shut down one of the top offenses in the city."



Left to right: Quavelle Anderson, Rashawn Williams, Jacquelle Smith, Coach Elton Harris, Kevin Stringer, Brandon Pettis, Jonathan Cruz, and Darius Sims

## Students school teachers on soccer

By Luis Calderon



Teachers and staff struggle to keep up with the students

What most people thought would be a single game between the teachers and the students turned out to be a knockout tournament. The field consisted of five student teams and one teacher team. The teachers were almost defeated in their first game against the first student team, but ended up with the win. After the scare, the teachers stole the spotlight in the next two games by winning with dominant performances. This put the teachers in the final game with a three win streak and a solid ten goals scored with only three conceded. The last game was to be played by both an undefeated student and teacher team.

From the start, the students really wanted to win the game. The breakthrough in the game was scored by the student team and they didn't stop there. They scored a total of five goals with two from senior Josue Alvarado, Div. 509, and a hat trick by the player of the game, sophomore Brian Perez, Div. 705. In the final minute, Mr. Ocampo managed to get one in the net for the teacher side, but it was just too late to rally. Final score: 5-1. Maybe next year, teachers...